

EAST SPRING PRIMARY SCHOOL

English Language Department




Key Pedagogies in the EL Syllabus

Area	Enhancement
Grammar	<p>Usage of inductive and deductive approaches</p> <ul style="list-style-type: none"> • Contextualised from Stellar texts • Provision of grammar slides and worksheets • SLS lessons/ packages as additional teaching resources
Writing	<p>Systematic Teaching of Writing Skills</p> <ul style="list-style-type: none"> • Strengthening of the reading-writing connection, taking into account the purposes of texts, e.g. texts that instruct/inform/entertain and the writing techniques involved



Key Pedagogies in the EL Syllabus

Area	Enhancement
Reading	<p>Teaching of Close and Critical Reading Skills</p> <ul style="list-style-type: none"> • Teaching of reading comprehension skills more systematically • Introduction of word study lessons to strengthen word recognition skills <p>Extensive Reading</p> <ul style="list-style-type: none"> • Ringfencing of one reading period a week, starting at lower primary • Provision of additional reading resources in SLS • Use of newspapers papers and magazines for exposure to various text types
Oracy	<p>Explicit Teaching of Oracy Skills</p> <ul style="list-style-type: none"> • Provision of oracy lessons to promote thinking and enable our students to discuss, reflect and express their ideas confidently and persuasively. • Use of acronyms (OREOS and TEASERS) aid with stimulus-based conversation 



English Language at P3

- 1) Formative Assessment: Reader's Theatre
- 2) Learning Journey: Theatre Experience

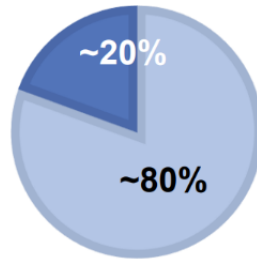


English Language at P3

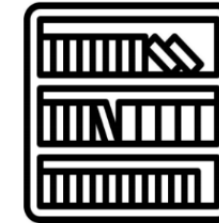
P3 STELLAR^{2.0} Planned Curriculum Time



9 units, 27 weeks



~20% STELLAR 2.0
~80% School-based



1 ER lesson/wk



Instructional Materials



Anchor Charts



P3 Big Books
Small Books



P3 STELLAR Readers

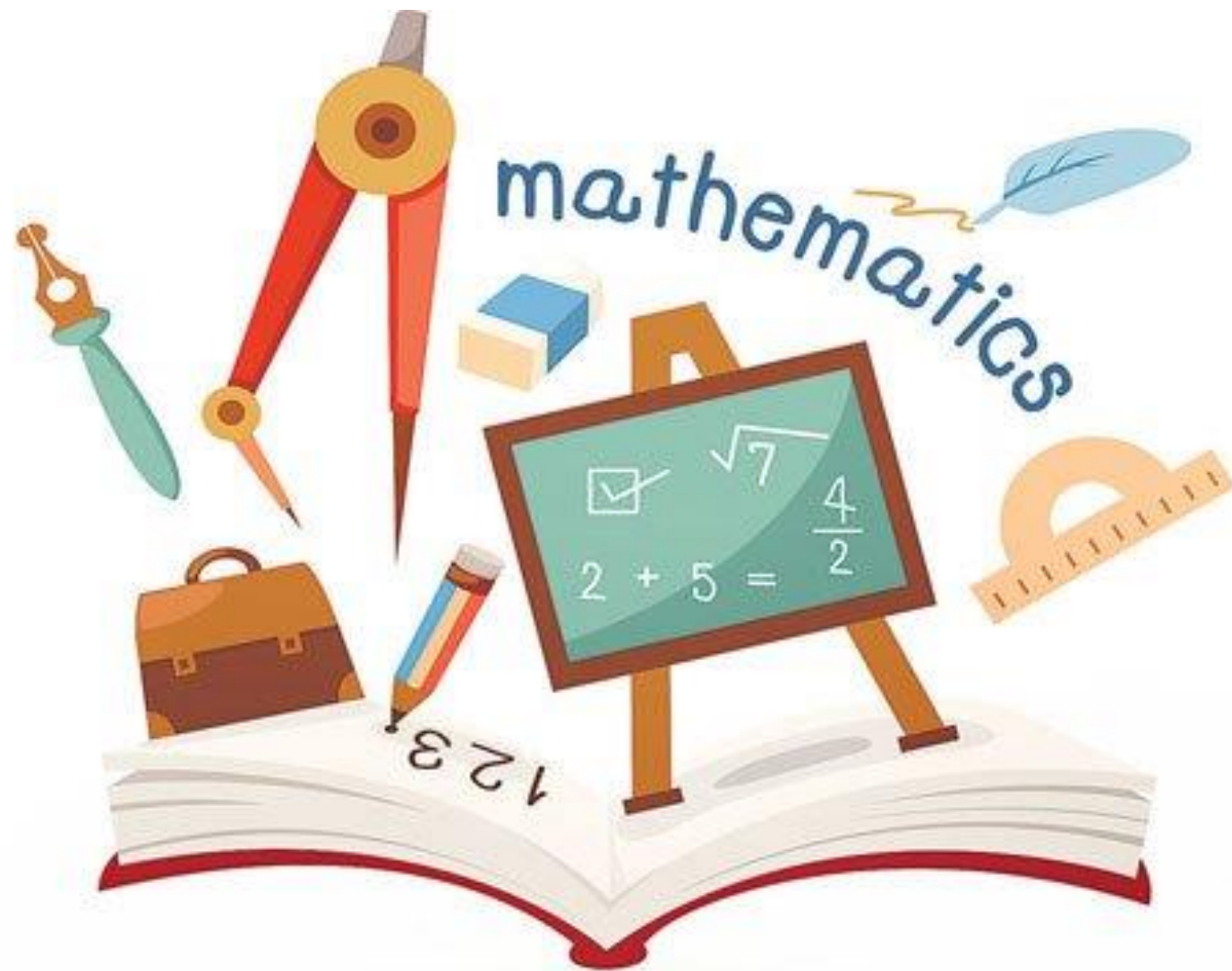


ER Starter Kit



Key Programmes





P3 MATHEMATICS



P3 STEAM Prog



Recess Activities

MA & SCI
Discovery Fortnight



Teaching and Learning

Mathematical Skills

- numerical calculations
- algebraic manipulation
- spatial visualization
- data analysis
- measurement
- use of mathematical tools
- estimation

NEW! Topics in P3

- **Multiplication Tables of 6,7 8 & 9 (to be fluent in the facts)**
- **Multiplication & Division (Algorithm)**
- **Word Problems (P-P-W and comparison, *unitary* model-drawing)**
- **Angles**
- **Parallel & Perpendicular Lines**
- **Area & Perimeter**
- **Time (timeline & 24-hour clock)**
- **Bar Graphs**



Mathematics Resources

Topical
Review
Worksheets

Activity-
based
Worksheets

Heuristics
Worksheets

Student
Learning
Space
(MOE)

★ KooBits ★
(Math e-learning
platform)

Textbooks and Practice Books

Assessments

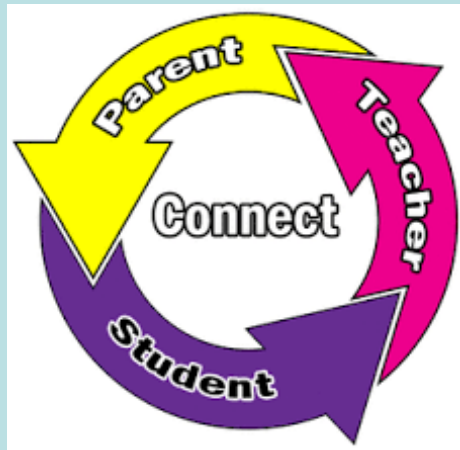
Weighted Assessments WA1 (10%), WA2 (15%) & WA3 (15%)	End Year Examination (60%)
<p>Topical Quiz Total: 30 marks each</p>	<p><u>Booklet A</u> Multiple-Choice Qns <u>Booklet B</u> Short-Answer Qns & Long-Answer Qns Total: 50 marks</p>



How can I support?

Monitor

- Be aware of child's progress (and challenges if any)
- Ensure work is completed and submitted timely



Encourage

- Help child to
 - cultivate good work habits and positive learning attitude (focus on process eg. effort put in)
- Show application and draw links of Math in daily activities (eg. slices of pizza- fractions, angles around us, 24-h clock)



Partner

- Help child to develop factual fluency in mathematical facts (eg. *Multiplication Tables 6 to 9, Multiply and Divide using algorithms*)
- Regular revision and practise concepts taught in school (consistency is the KEY)



Science



Gracious School , Life-long Learners



Science Learning in East Spring Primary

Vision: To develop informed Science learners who will inquire & innovate in their daily life.

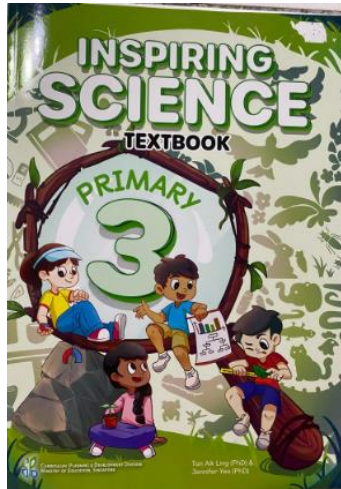
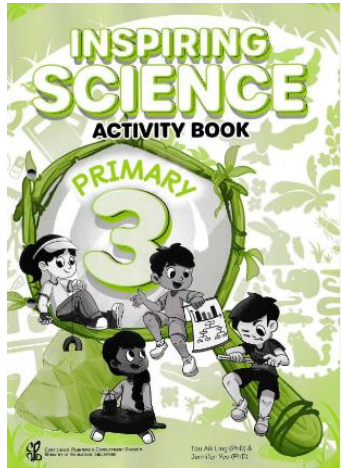


Key Programmes for Primary 3

- Learning Journey to Zoo
- Young Scientist Badge Scheme
- Mobile Learning Trail in school Garden
- SONY Creative Science Award (Toy making Competition)



Textbook & Activity Book



Key Resources

SLS resources

East Spring Primary School
P3 Science Topical Worksheets 2024

Theme: Diversity
Topic 1: Diversity of Living & Non-Living Things
Topic 2a: Classification of Living Things (Plant)

Name: _____

Class: 3R _____

Parent's/Guardian's Signature: _____

Review Exercise

Name: _____

Class: _____

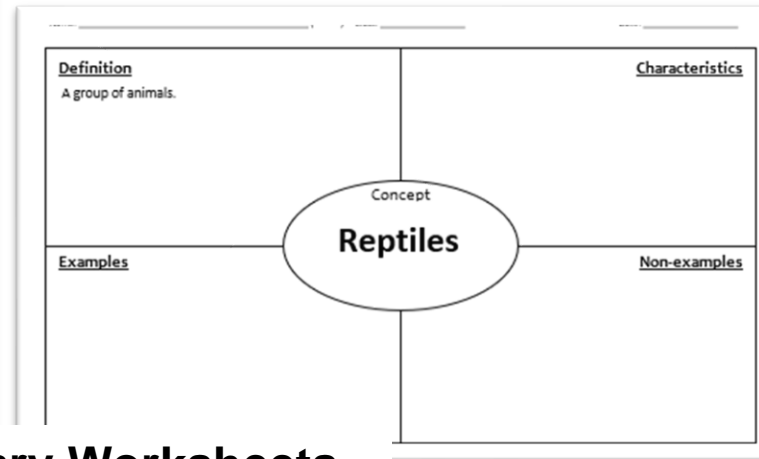
Date: _____

10

Review Exercise
Theme: Diversity
Topic 1: Diversity of Living & Non-Living Things
Topic 2a: Classification of Living Things (Plant)

Section A:
For questions 1-3, select the answer from one out of the four options. Indicate your answer in the bracket provided. (2 marks each)

1. The diagram below shows the leaves of Plant A folded inward when they were being touched.



Topical & Supplementary Worksheets



What do living things need?

Optional

The things around us can be grouped into living and non-living things. How are living things different from non-living things?
What do living things need to survive? Watch the video to find out.



MOE_CPPD_What_Living_Things_Need_Final_Cut.mp4

Read Less



Parent's Support & Partnership

- Encourage your child to read widely to promote interest in things around them. (e.g Science books, magazine, newspapers on Science related articles)
- Support their participation in Science programmes/competitions.
- Monitor their completion of assignments given.
- Look out for their overall well-being beside academic achievement.

Bottled water contains more plastic particles than previously thought: Study



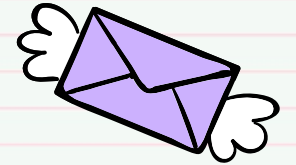
The findings show that bottled water could contain up to 100 times more plastic particles than previously estimated. reuters



Mother Tongue Languages



Key Strategies to Enhance Teaching and Learning



□ Writing

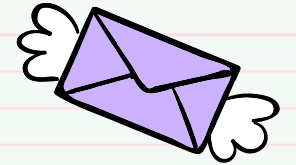
- ✓ Sentence structure recognition and practice
- ✓ Sentence construction
- ✓ Paragraph writing



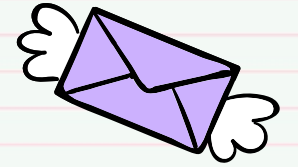
Key Strategies to Enhance Teaching and Learning

▫ Reading

- ✓ Extensive Reading Programme
- ✓ Reading task card
- ✓ MTL Library period



Key Strategies to Enhance Teaching and Learning

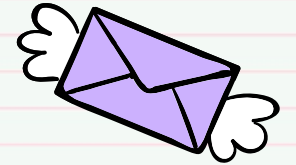


▫ Listening

- ✓ Authentic listening tasks



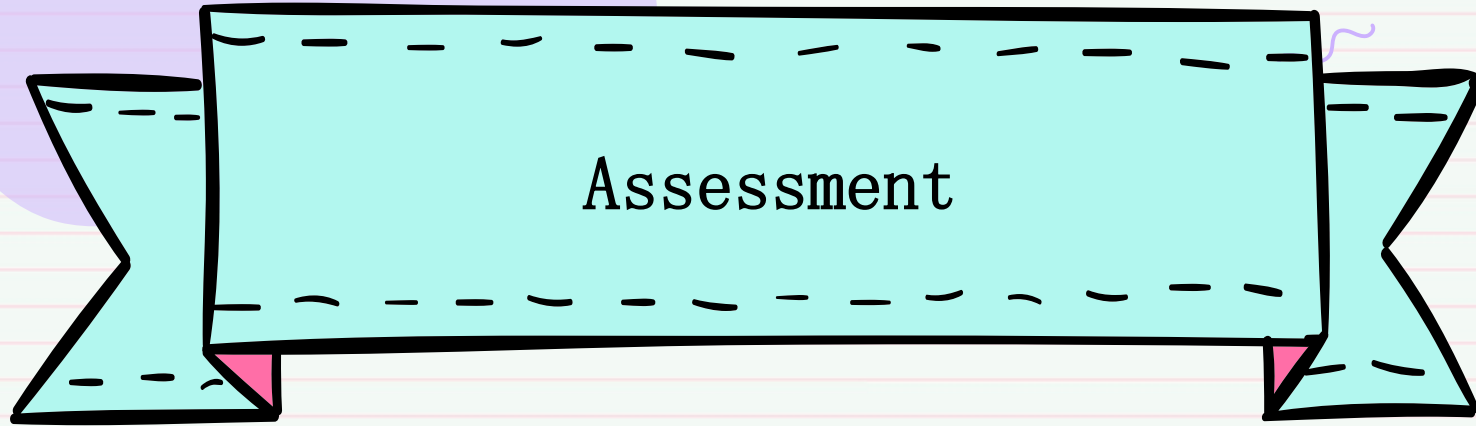
Key Strategies to Enhance Teaching and Learning



□ Speaking (Oral)

- ✓ Focused practice in picture description
- ✓ Authentic interactive tasks



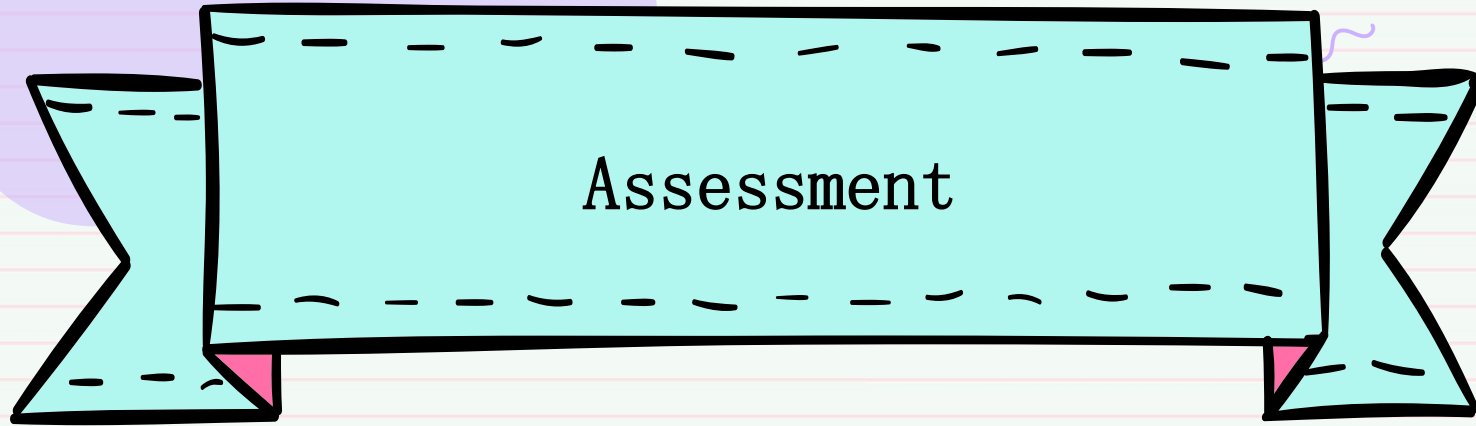


Assessment

Formative Assessments (FA) and Weighted Assessments (WA) :

- ✓ Writing – E.g. Language Test
- ✓ Reading – E.g. Reading a short passage
- ✓ Listening – E.g. Listening Comprehension Test
- ✓ Speaking (Oral) – E.g. Picture Description





End of Year Examination (100 marks):

- ✓ Paper 1 – Composition Writing (15 marks)
- ✓ Paper 2 – Language Paper (45 marks)
- ✓ Listening Comprehension (10 marks)
- ✓ Oral – Reading passage and Picture description (30 marks)

How can I help my child/ward to
learn languages?

Focus on building their reading and speaking skills through activities with your child/ward:

Go to the library together

- expose them to different prints such as books, magazines, newspaper, e-books
- discuss characters and values



How can I help my child/ward to
learn languages?

Focus on building their reading and speaking skills through activities with your child/ward:

Make use of objects in your environment

- Talk to your child and encourage them to respond to your questions so as to enhance their speaking skills



How can I help my child/ward to
learn languages?

Focus on building their reading and speaking skills through activities with your child/ward:

Be involved in their learning progress

- show interest in their learning experiences
- complete learning tasks together

